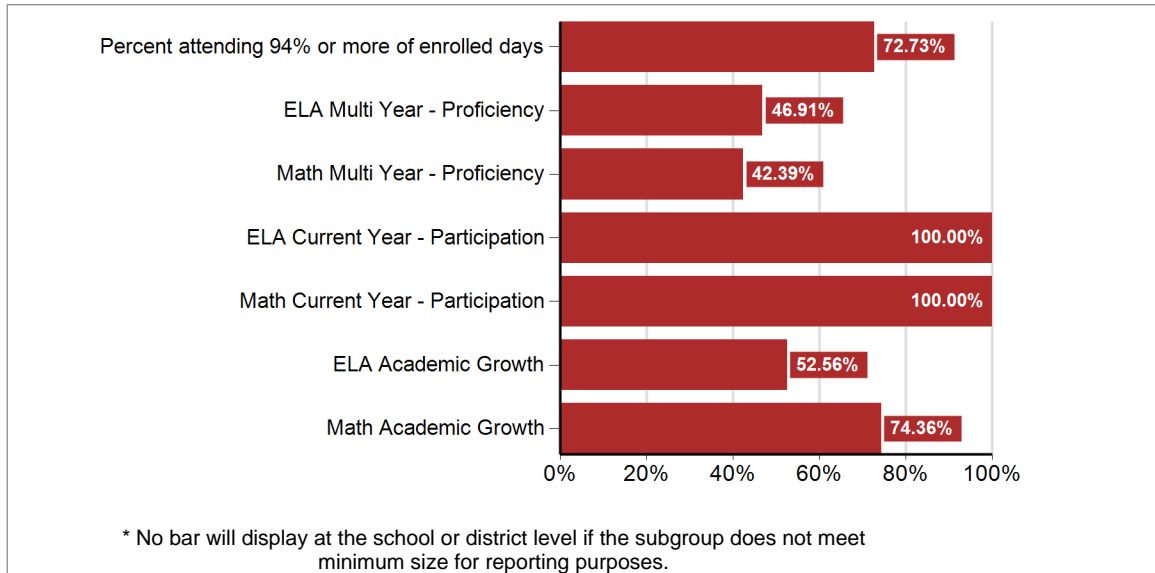


Hill City 51-2 | Hill City Elementary - 02

**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div></div>	<b>55.10%</b>
55.1 out of possible 100	
<b>Academic Growth</b>	
<div></div>	<b>56.75%</b>
22.7 out of possible 40	
<b>Attendance</b>	
<div></div>	<b>72.73%</b>
14.55 out of possible 20	
<b>Student Achievement</b>	
<div></div>	<b>44.63%</b>
17.85 out of possible 40	

Hill City 51-2 | Hill City Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	94
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

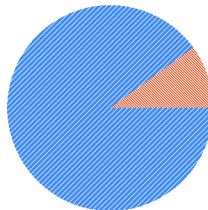
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	17.04
Average Years of Experience	14
Percent with Advanced Degrees	10.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

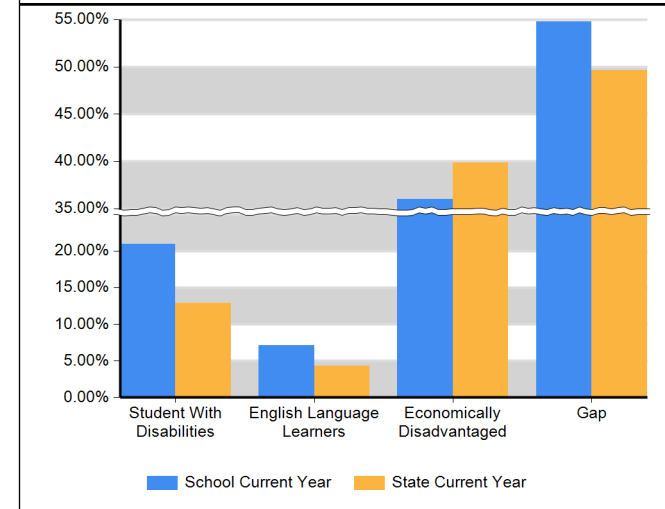
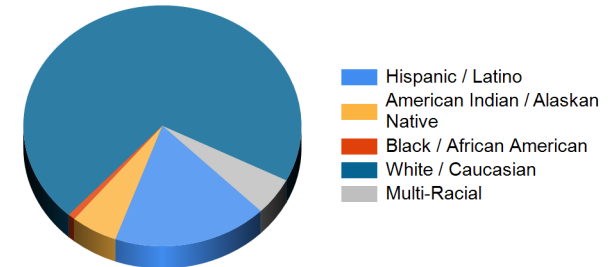
Degrees Earned for Instructional Staff

Bachelors - 90.00%
Doctorate - 0.00%
Masters - 10.00%
Specialist - 0.00%



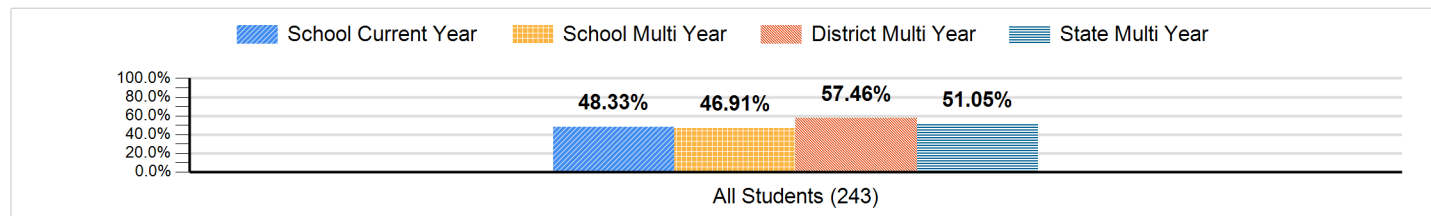
Student Population

Race/Ethnicity  
Percent of Student Population



Hill City 51-2 | Hill City Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

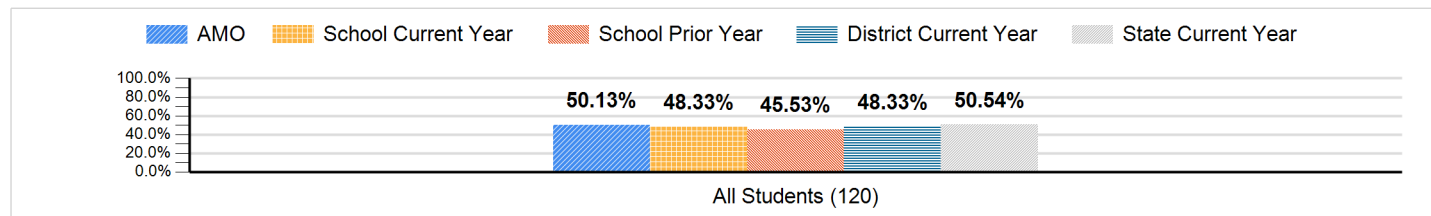
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	243	48.33	46.91	57.46	51.05
Hispanic / Latino	32	17.65	21.88	37.33	36.32
American Indian / Alaskan Native	12	*	41.67	20.69	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	192	51.61	50.52	62.85	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	53	34.62	28.30	26.97	18.69
English Language Learners*	*	*	*	15.38	11.61
Economically Disadvantaged	92	31.25	31.52	44.12	34.60
Female	114	44.44	49.12	64.16	57.21
Male	129	51.52	44.96	49.60	45.18
Migrant*	*	*	*	*	13.36
Gap	133	38.24	34.59	42.60	34.20
Non-Gap	110	61.54	61.82	72.93	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

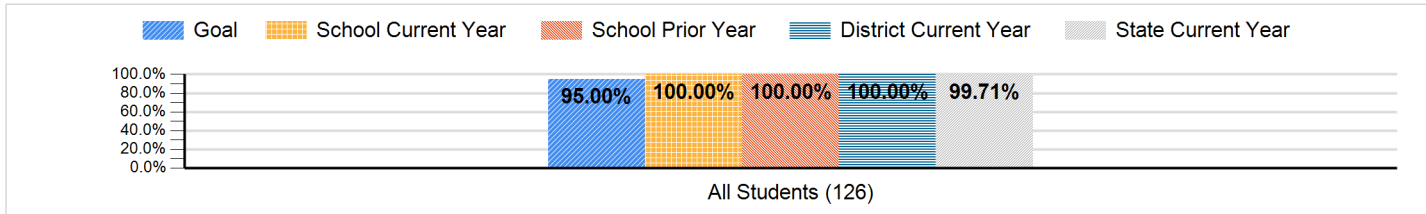
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	120	50.13	48.33	45.53	48.33	50.54
Hispanic / Latino	17	31.25	17.65	26.67	17.65	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	93	54.17	51.61	49.49	51.61	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	26	30.46	34.62	22.22	34.62	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	48	38.23	31.25	31.82	31.25	35.13
Female	54	57.22	44.44	53.33	44.44	55.34
Male	66	43.59	51.52	38.10	51.52	46.01
Migrant*	*	*	*	*	*	20.00
Gap	68	37.06	38.24	30.77	38.24	35.59
Non-Gap	52	65.23	61.54	62.07	61.54	68.36

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Hill City 51-2 | Hill City Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

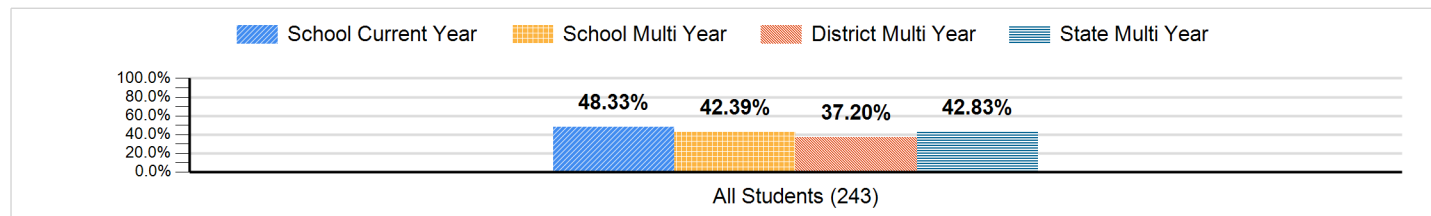
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	126	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino	19	95.00	100.00	100.00	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	97	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	51	95.00	100.00	100.00	100.00	99.65
Female	57	95.00	100.00	100.00	100.00	99.76
Male	69	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	71	95.00	100.00	100.00	100.00	99.63
Non-Gap	55	95.00	100.00	100.00	100.00	99.80

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Hill City 51-2 | Hill City Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

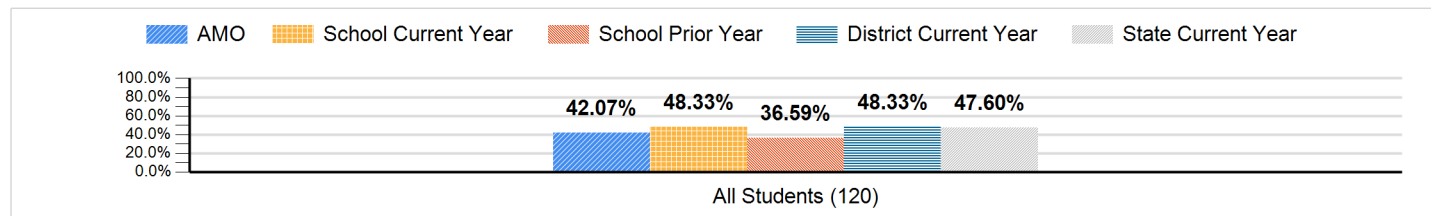
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	243	48.33	42.39	37.20	42.83
Hispanic / Latino	32	29.41	18.75	16.00	27.23
American Indian / Alaskan Native	12	*	41.67	20.69	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	192	50.54	45.83	42.06	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	53	38.46	32.08	23.60	17.62
English Language Learners*	*	*	*	15.38	11.17
Economically Disadvantaged	92	31.25	29.35	23.53	27.13
Female	114	35.19	35.09	36.18	42.56
Male	129	59.09	48.84	38.40	43.08
Migrant*	*	*	*	*	8.18
Gap	133	38.24	33.08	25.99	27.26
Non-Gap	110	61.54	53.64	48.87	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

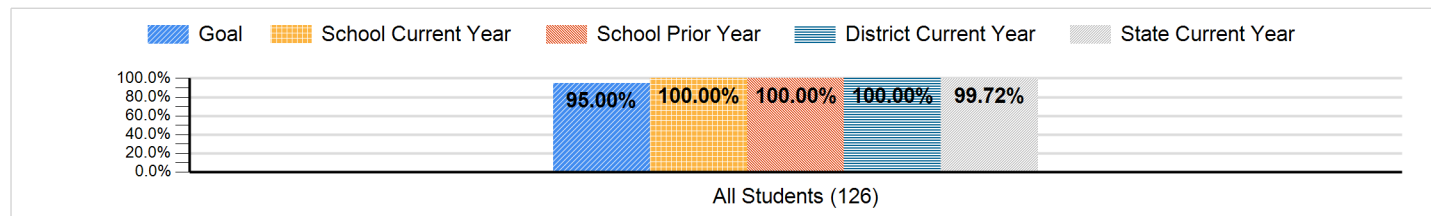
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	120	42.07	48.33	36.59	48.33	47.60
Hispanic / Latino	17	14.06	29.41	6.67	29.41	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	93	46.83	50.54	41.41	50.54	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	26	33.62	38.46	25.93	38.46	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	48	34.24	31.25	27.27	31.25	32.38
Female	54	40.42	35.19	35.00	35.19	45.98
Male	66	43.59	59.09	38.10	59.09	49.13
Migrant*	*	*	*	*	*	14.74
Gap	68	34.33	38.24	27.69	38.24	33.22
Non-Gap	52	51.00	61.54	46.55	61.54	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	126	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino	19	95.00	100.00	100.00	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	97	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	51	95.00	100.00	100.00	100.00	99.66
Female	57	95.00	100.00	100.00	100.00	99.75
Male	69	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	71	95.00	100.00	100.00	100.00	99.64
Non-Gap	55	95.00	100.00	100.00	100.00	99.82

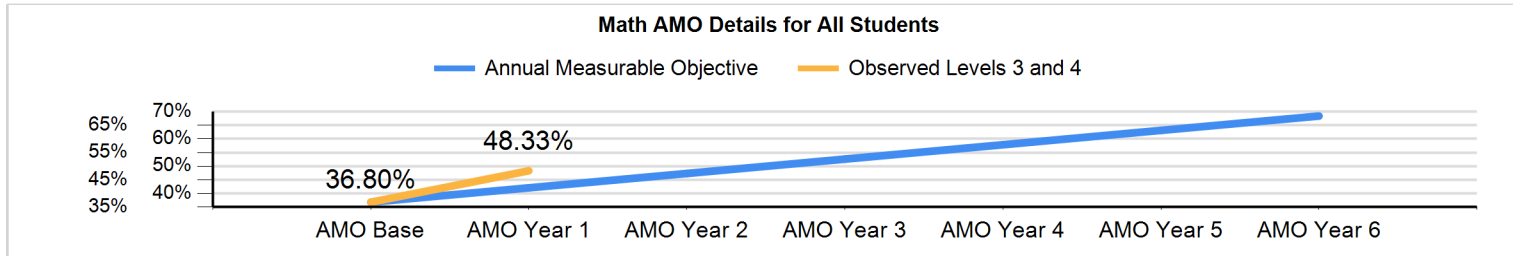
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Hill City 51-2 | Hill City Elementary - 02

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	36.80%	42.07 %	47.34 %	52.61 %	57.88 %	63.15 %	68.40 %
Hispanic / Latino	2014-2015	6.25%	14.06 %	21.87 %	29.68 %	37.49 %	45.30 %	53.13 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.00%	46.83 %	51.66 %	56.49 %	61.32 %	66.15 %	71.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.59%	33.62 %	39.65 %	45.68 %	51.71 %	57.74 %	63.80 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.26%	34.24 %	40.22 %	46.20 %	52.18 %	58.16 %	64.13 %

Other Groups

Female	2014-2015	35.00%	40.42 %	45.84 %	51.26 %	56.68 %	62.10 %	67.50 %
Male	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	28.36%	34.33 %	40.30 %	46.27 %	52.24 %	58.21 %	64.18 %
Non-Gap	2014-2015	46.55%	51.00 %	55.45 %	59.90 %	64.35 %	68.80 %	73.28 %

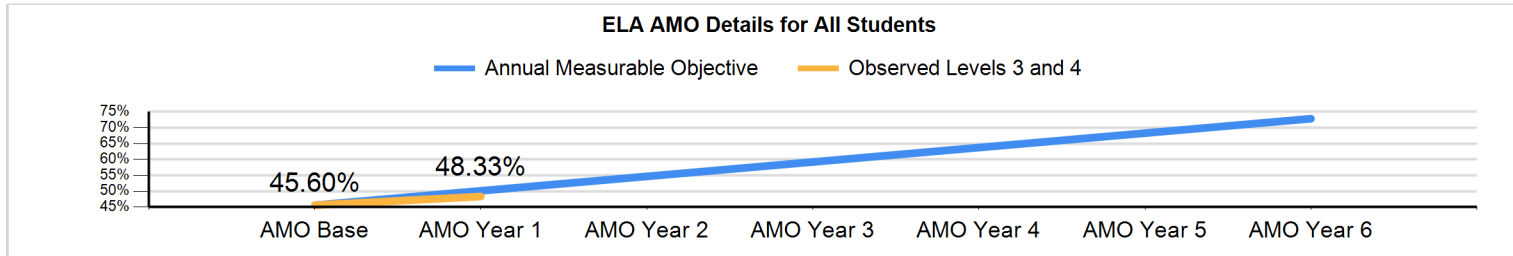
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Hill City 51-2 | Hill City Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	45.60%	50.13 %	54.66 %	59.19 %	63.72 %	68.25 %	72.80 %
Hispanic / Latino	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	24.14%	30.46 %	36.78 %	43.10 %	49.42 %	55.74 %	62.07 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.61%	38.23 %	43.85 %	49.47 %	55.09 %	60.71 %	66.31 %

Other Groups

Female	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Male	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.34%	37.06 %	42.78 %	48.50 %	54.22 %	59.94 %	65.67 %
Non-Gap	2014-2015	62.07%	65.23 %	68.39 %	71.55 %	74.71 %	77.87 %	81.04 %

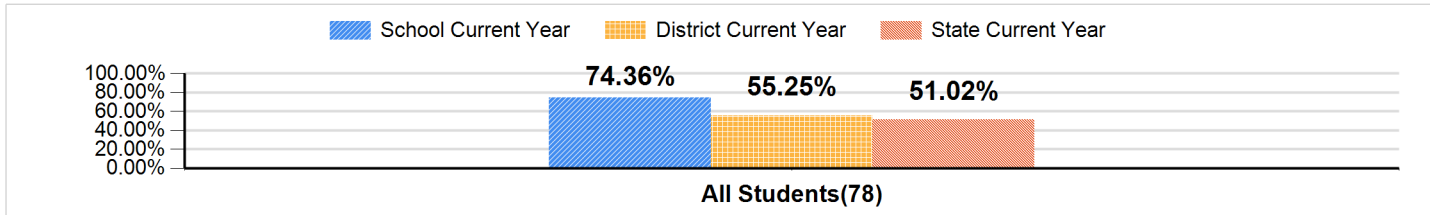
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AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Hill City 51-2 | Hill City Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	78	74.36	65.00	55.25	46.67	51.02	33.39
Hispanic / Latino	10	50.00	*	34.62	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	63.64	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	62	77.42	60.00	58.87	44.83	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	20	70.00	*	48.57	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	30	60.00	*	42.03	36.36	40.10	29.31
Female	32	59.38	*	47.31	47.62	51.02	34.41
Male	46	84.78	70.00	63.64	45.83	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	45	66.67	53.85	48.42	42.42	40.16	29.58
Non-Gap	33	84.85	*	62.79	58.33	61.81	48.45

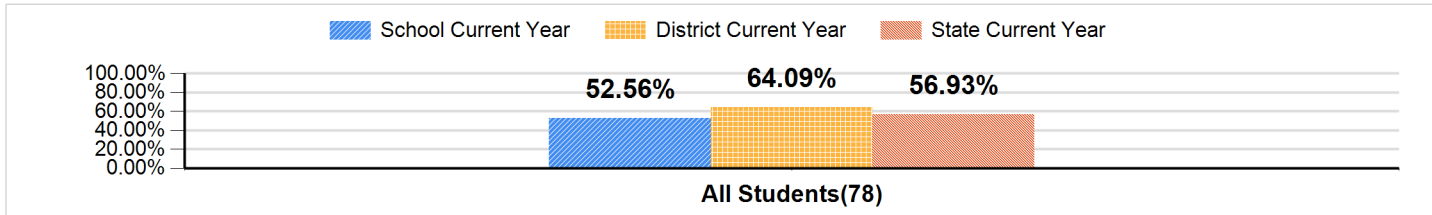
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Hill City 51-2 | Hill City Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	78	52.56	35.00	64.09	46.67	56.93	36.16
Hispanic / Latino	10	40.00	*	53.85	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	45.45	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	62	54.84	35.71	67.38	46.43	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	20	35.00	*	42.86	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	30	46.67	*	60.87	42.86	46.42	32.64
Female	32	46.88	*	72.04	68.75	61.92	39.36
Male	46	56.52	35.71	55.68	34.48	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	45	46.67	26.67	56.84	37.14	45.79	32.39
Non-Gap	33	60.61	*	72.09	80.00	67.95	50.02

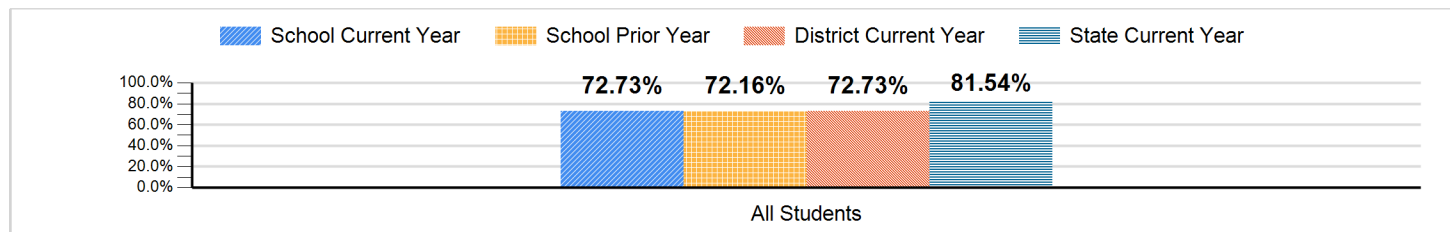
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Hill City 51-2 | Hill City Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	242	72.73	72.16	72.73	81.54
Hispanic / Latino	44	65.91	60.53	65.91	71.73
American Indian / Alaskan Native	14	50.00	58.82	50.00	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	172	77.33	76.76	77.33	87.89
Multi-Racial	10	60.00	77.78	60.00	74.77
Student With Disabilities	44	72.73	68.63	72.73	76.01
English Language Learners	15	53.33	60.00	53.33	82.61
Economically Disadvantaged	108	63.89	64.89	63.89	71.07
Female	117	73.50	71.88	73.50	81.39
Male	125	72.00	72.44	72.00	81.67
Migrant	*	*	*	*	81.45
Gap	145	64.83	63.38	64.83	73.81
Non-Gap	97	84.54	83.19	84.54	91.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: Math All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	126	16.67	35.71	29.37	18.25	0.00	0.00	32.00	32.00	29.60	6.40	0.00	0.00
Hispanic / Latino	19	26.32	47.37	26.32	0.00	0.00	0.00	40.00	53.33	6.67	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	13.40	36.08	29.90	20.62	0.00	0.00	27.00	32.00	33.00	8.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	34.62	26.92	19.23	19.23	0.00	0.00	55.56	18.52	22.22	3.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	27.45	43.14	23.53	5.88	0.00	0.00	40.00	33.33	24.44	2.22	0.00	0.00
Female	57	22.81	42.11	17.54	17.54	0.00	0.00	36.07	29.51	29.51	4.92	0.00	0.00
Male	69	11.59	30.43	39.13	18.84	0.00	0.00	28.13	34.38	29.69	7.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	25.35	38.03	25.35	11.27	0.00	0.00	44.78	28.36	23.88	2.99	0.00	0.00
Non-Gap	55	5.45	32.73	34.55	27.27	0.00	0.00	17.24	36.21	36.21	10.34	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	35.71	29.37	18.25	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	26.32	47.37	26.32	0.00	0.00	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	13.40	36.08	29.90	20.62	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	34.62	26.92	19.23	19.23	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	27.45	43.14	23.53	5.88	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	22.81	42.11	17.54	17.54	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	11.59	30.43	39.13	18.84	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	25.35	38.03	25.35	11.27	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	5.45	32.73	34.55	27.27	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

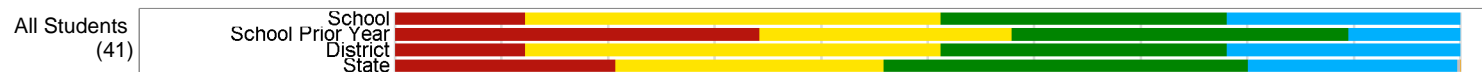
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: Math Grade 03

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	12.20	39.02	26.83	21.95	0.00	0.00	34.21	23.68	31.58	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	9.68	38.71	29.03	22.58	0.00	0.00	31.03	20.69	34.48	13.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	41.67	16.67	33.33	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	25.00	62.50	0.00	12.50	0.00	0.00	33.33	20.00	40.00	6.67	0.00	0.00
Female	22	13.64	45.45	22.73	18.18	0.00	0.00	45.00	25.00	25.00	5.00	0.00	0.00
Male	19	10.53	31.58	31.58	26.32	0.00	0.00	22.22	22.22	38.89	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	19.05	52.38	9.52	19.05	0.00	0.00	37.50	20.83	33.33	8.33	0.00	0.00
Non-Gap	20	5.00	25.00	45.00	25.00	0.00	0.00	28.57	28.57	28.57	14.29	0.00	0.00



Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.20	39.02	26.83	21.95	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	9.68	38.71	29.03	22.58	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	25.00	62.50	0.00	12.50	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	13.64	45.45	22.73	18.18	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	10.53	31.58	31.58	26.32	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	19.05	52.38	9.52	19.05	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	5.00	25.00	45.00	25.00	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: Math Grade 04

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	12.20	36.59	36.59	14.63	0.00	0.00	21.43	40.48	33.33	4.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	9.68	35.48	35.48	19.35	0.00	0.00	20.00	40.00	34.29	5.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	16.67	25.00	33.33	25.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	41.18	35.29	5.88	0.00	0.00	23.53	52.94	23.53	0.00	0.00	0.00
Female	20	25.00	45.00	20.00	10.00	0.00	0.00	26.67	26.67	40.00	6.67	0.00	0.00
Male	21	0.00	28.57	52.38	19.05	0.00	0.00	18.52	48.15	29.63	3.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	19.23	34.62	34.62	11.54	0.00	0.00	30.43	43.48	26.09	0.00	0.00	0.00
Non-Gap	15	0.00	40.00	40.00	20.00	0.00	0.00	10.53	36.84	42.11	10.53	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.20	36.59	36.59	14.63	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.68	35.48	35.48	19.35	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	16.67	25.00	33.33	25.00	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	17.65	41.18	35.29	5.88	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	25.00	45.00	20.00	10.00	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	0.00	28.57	52.38	19.05	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	19.23	34.62	34.62	11.54	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.00	40.00	40.00	20.00	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

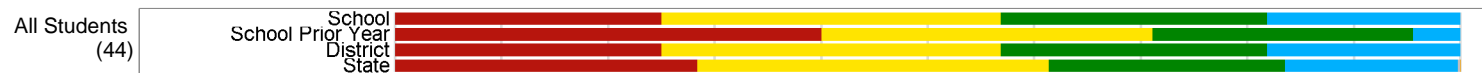
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: Math Grade 05

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	25.00	31.82	25.00	18.18	0.00	0.00	40.00	31.11	24.44	4.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	20.00	34.29	25.71	20.00	0.00	0.00	30.56	33.33	30.56	5.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	38.89	27.78	33.33	0.00	0.00	0.00	69.23	23.08	7.69	0.00	0.00	0.00
Female	15	33.33	33.33	6.67	26.67	0.00	0.00	34.62	34.62	26.92	3.85	0.00	0.00
Male	29	20.69	31.03	34.48	13.79	0.00	0.00	47.37	26.32	21.05	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	37.50	29.17	29.17	4.17	0.00	0.00	70.00	20.00	10.00	0.00	0.00	0.00
Non-Gap	20	10.00	35.00	20.00	35.00	0.00	0.00	16.00	40.00	36.00	8.00	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	31.82	25.00	18.18	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.00	34.29	25.71	20.00	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	38.89	27.78	33.33	0.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	33.33	33.33	6.67	26.67	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	20.69	31.03	34.48	13.79	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	37.50	29.17	29.17	4.17	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	10.00	35.00	20.00	35.00	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

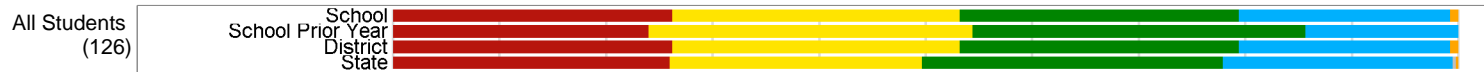
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	126	26.19	26.98	26.19	19.84	0.00	0.79	24.00	30.40	31.20	14.40	0.00	0.00
Hispanic / Latino	19	42.11	36.84	10.53	5.26	0.00	5.26	46.67	26.67	26.67	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	23.71	26.80	28.87	20.62	0.00	0.00	20.00	31.00	32.00	17.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	38.46	26.92	23.08	11.54	0.00	0.00	48.15	29.63	14.81	7.41	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	37.25	31.37	13.73	15.69	0.00	1.96	28.89	40.00	22.22	8.89	0.00	0.00
Female	57	31.58	24.56	28.07	14.04	0.00	1.75	13.11	32.79	36.07	18.03	0.00	0.00
Male	69	21.74	28.99	24.64	24.64	0.00	0.00	34.38	28.13	26.56	10.94	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	33.80	28.17	21.13	15.49	0.00	1.41	35.82	32.84	23.88	7.46	0.00	0.00
Non-Gap	55	16.36	25.45	32.73	25.45	0.00	0.00	10.34	27.59	39.66	22.41	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.19	26.98	26.19	19.84	0.00	0.79	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	42.11	36.84	10.53	5.26	0.00	5.26	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	23.71	26.80	28.87	20.62	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	38.46	26.92	23.08	11.54	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	37.25	31.37	13.73	15.69	0.00	1.96	38.82	25.95	22.62	11.78	0.35	0.47
Female	31.58	24.56	28.07	14.04	0.00	1.75	21.86	23.07	29.57	25.02	0.24	0.24
Male	21.74	28.99	24.64	24.64	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	33.80	28.17	21.13	15.49	0.00	1.41	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	16.36	25.45	32.73	25.45	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

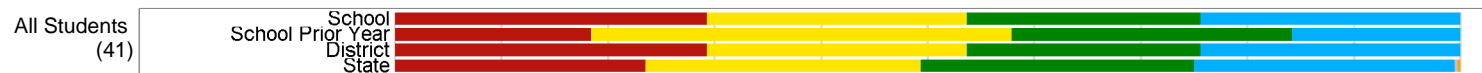
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: ELA Grade 03

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	29.27	24.39	21.95	24.39	0.00	0.00	18.42	39.47	26.32	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	29.03	29.03	16.13	25.81	0.00	0.00	17.24	37.93	27.59	17.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	33.33	33.33	16.67	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	43.75	25.00	12.50	18.75	0.00	0.00	13.33	53.33	20.00	13.33	0.00	0.00
Female	22	31.82	31.82	27.27	9.09	0.00	0.00	20.00	45.00	20.00	15.00	0.00	0.00
Male	19	26.32	15.79	15.79	42.11	0.00	0.00	16.67	33.33	33.33	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	33.33	23.81	23.81	19.05	0.00	0.00	25.00	41.67	20.83	12.50	0.00	0.00
Non-Gap	20	25.00	25.00	20.00	30.00	0.00	0.00	7.14	35.71	35.71	21.43	0.00	0.00



Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.27	24.39	21.95	24.39	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	29.03	29.03	16.13	25.81	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	43.75	25.00	12.50	18.75	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	31.82	31.82	27.27	9.09	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.32	15.79	15.79	42.11	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.33	23.81	23.81	19.05	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	25.00	25.00	20.00	30.00	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

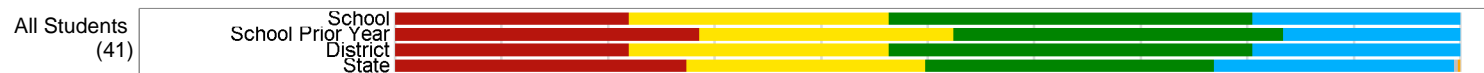
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: ELA Grade 04

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	21.95	24.39	34.15	19.51	0.00	0.00	28.57	23.81	30.95	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	22.58	12.90	45.16	19.35	0.00	0.00	25.71	22.86	31.43	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	25.00	25.00	41.67	8.33	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	23.53	41.18	11.76	23.53	0.00	0.00	35.29	35.29	17.65	11.76	0.00	0.00
Female	20	40.00	15.00	30.00	15.00	0.00	0.00	13.33	26.67	33.33	26.67	0.00	0.00
Male	21	4.76	33.33	38.10	23.81	0.00	0.00	37.04	22.22	29.63	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	26.92	30.77	23.08	19.23	0.00	0.00	39.13	30.43	21.74	8.70	0.00	0.00
Non-Gap	15	13.33	13.33	53.33	20.00	0.00	0.00	15.79	15.79	42.11	26.32	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.95	24.39	34.15	19.51	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.58	12.90	45.16	19.35	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	25.00	25.00	41.67	8.33	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	23.53	41.18	11.76	23.53	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	40.00	15.00	30.00	15.00	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	4.76	33.33	38.10	23.81	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	26.92	30.77	23.08	19.23	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	13.33	13.33	53.33	20.00	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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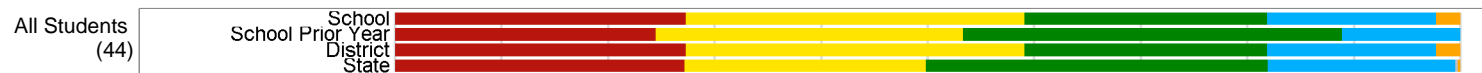
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: ELA Grade 05

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	27.27	31.82	22.73	15.91	0.00	2.27	24.44	28.89	35.56	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	20.00	37.14	25.71	17.14	0.00	0.00	16.67	33.33	36.11	13.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	44.44	27.78	16.67	5.56	0.00	5.56	38.46	30.77	30.77	0.00	0.00	0.00
Female	15	20.00	26.67	26.67	20.00	0.00	6.67	7.69	26.92	50.00	15.38	0.00	0.00
Male	29	31.03	34.48	20.69	13.79	0.00	0.00	47.37	31.58	15.79	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	41.67	29.17	16.67	8.33	0.00	4.17	45.00	25.00	30.00	0.00	0.00	0.00
Non-Gap	20	10.00	35.00	30.00	25.00	0.00	0.00	8.00	32.00	40.00	20.00	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.27	31.82	22.73	15.91	0.00	2.27	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.00	37.14	25.71	17.14	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	44.44	27.78	16.67	5.56	0.00	5.56	40.39	24.52	24.92	9.44	0.29	0.44
Female	20.00	26.67	26.67	20.00	0.00	6.67	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.03	34.48	20.69	13.79	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	41.67	29.17	16.67	8.33	0.00	4.17	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	10.00	35.00	30.00	25.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: Science All Grades

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	44	6.82	29.55	61.36	2.27	0.00	0.00	6.52	21.74	67.39	4.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	2.86	25.71	68.57	2.86	0.00	0.00	2.70	16.22	75.68	5.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	11.11	44.44	44.44	0.00	0.00	0.00	7.14	35.71	57.14	0.00	0.00	0.00
Female	15	13.33	33.33	53.33	0.00	0.00	0.00	7.69	7.69	76.92	7.69	0.00	0.00
Male	29	3.45	27.59	65.52	3.45	0.00	0.00	5.00	40.00	55.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	8.33	41.67	50.00	0.00	0.00	0.00	14.29	33.33	52.38	0.00	0.00	0.00
Non-Gap	20	5.00	15.00	75.00	5.00	0.00	0.00	0.00	12.00	80.00	8.00	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	6.82	29.55	61.36	2.27	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.86	25.71	68.57	2.86	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	11.11	44.44	44.44	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	13.33	33.33	53.33	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	3.45	27.59	65.52	3.45	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.33	41.67	50.00	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	5.00	15.00	75.00	5.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

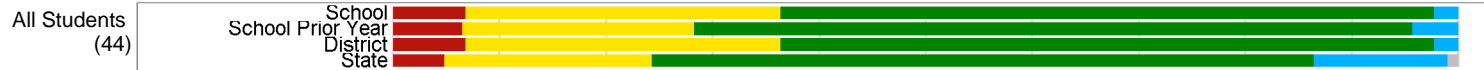
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science Grade 05

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	44	6.82	29.55	61.36	2.27	0.00	0.00	6.52	21.74	67.39	4.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	2.86	25.71	68.57	2.86	0.00	0.00	2.70	16.22	75.68	5.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	11.11	44.44	44.44	0.00	0.00	0.00	7.14	35.71	57.14	0.00	0.00	0.00
Female	15	13.33	33.33	53.33	0.00	0.00	0.00	7.69	7.69	76.92	7.69	0.00	0.00
Male	29	3.45	27.59	65.52	3.45	0.00	0.00	5.00	40.00	55.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	8.33	41.67	50.00	0.00	0.00	0.00	14.29	33.33	52.38	0.00	0.00	0.00
Non-Gap	20	5.00	15.00	75.00	5.00	0.00	0.00	0.00	12.00	80.00	8.00	0.00	0.00



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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	6.82	29.55	61.36	2.27	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.86	25.71	68.57	2.86	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	11.11	44.44	44.44	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	13.33	33.33	53.33	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	3.45	27.59	65.52	3.45	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.33	41.67	50.00	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	5.00	15.00	75.00	5.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.